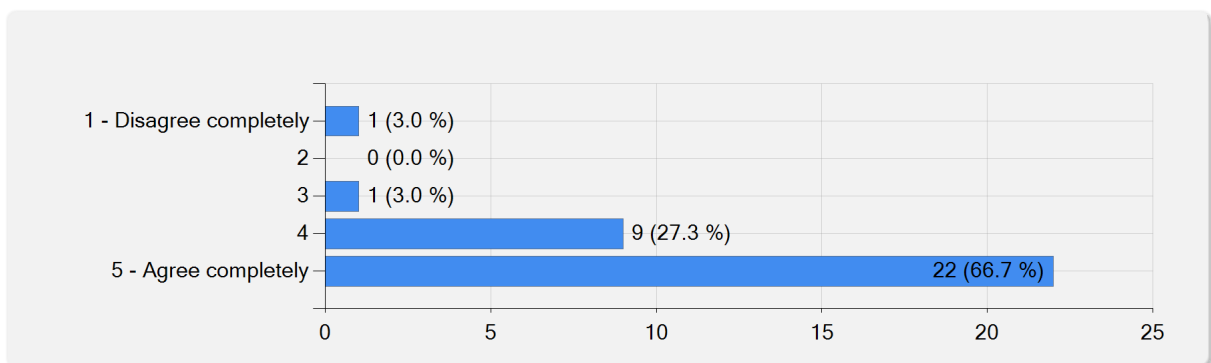# MVE155 Statistical inference 2015/2016 LP3-LP3

Respondents: 106
Answer Count: 33
Answer Frequency: 31.13 %

1. Prerequisites

I had enough knowledge to be able to follow the course

	Mean	Median
I had enough knowledge to be able to follow the course	4.55	5.00

| Comments (What did you lack? etc.): |
|---|
| It was a mathematically simple course, given some background in probability theory. |

2. Intended learning outcome

The intended learning outcome (see course plan) clearly describes what I am expected to learn in the course
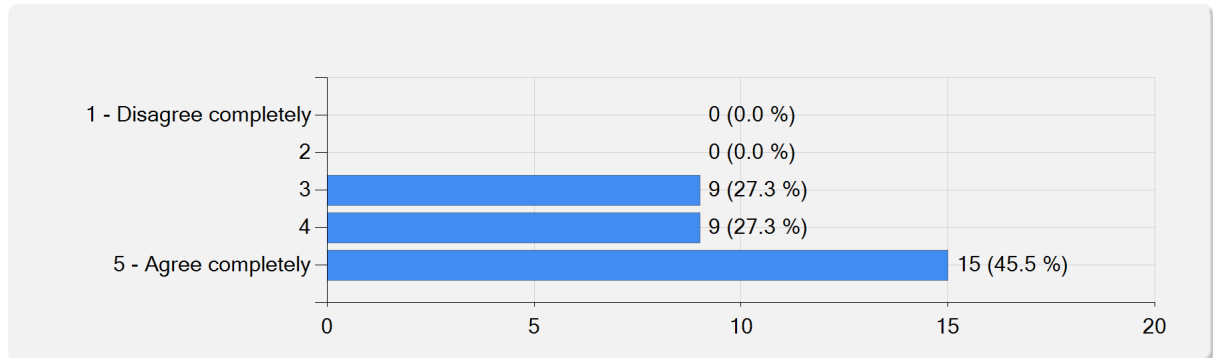
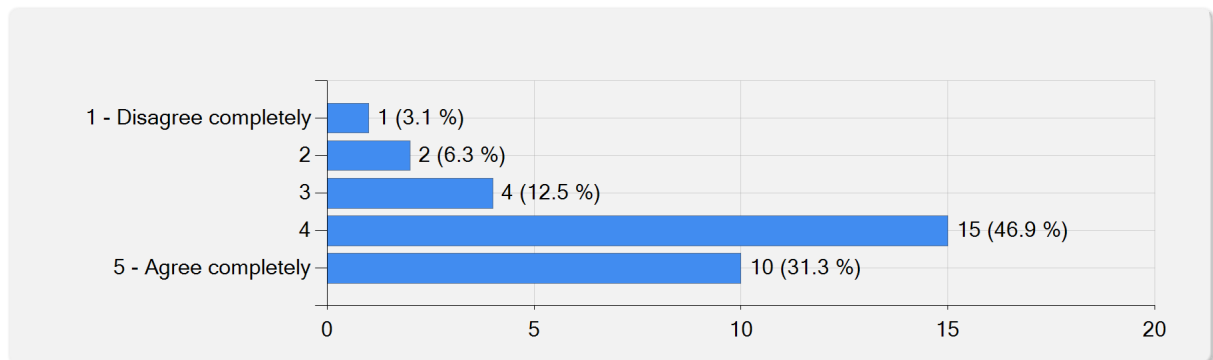|	Mean	Median
The intended learning outcome (see course plan) clearly describes what I am expected to learn in the course	4.18	4.00

3. Learning

The course structure (as divided into lectures, exercises, lab sessions, simulations etc.) is appropriate in order to reach the intended learning outcome of the course
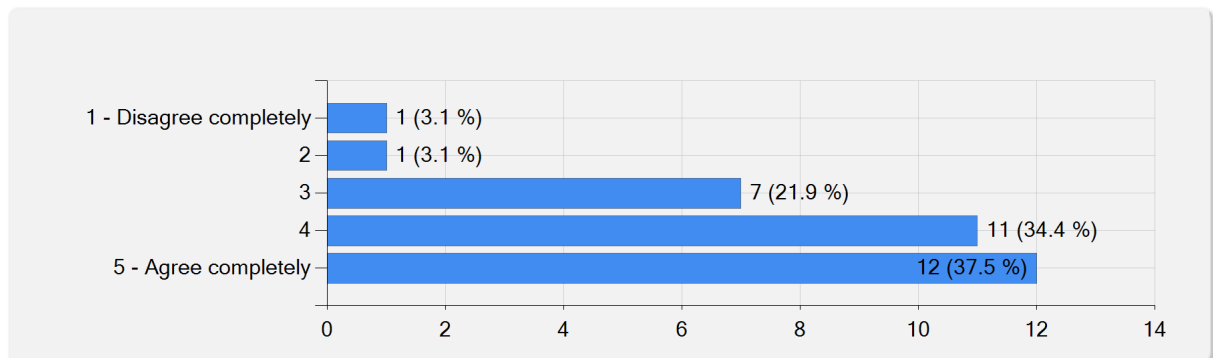
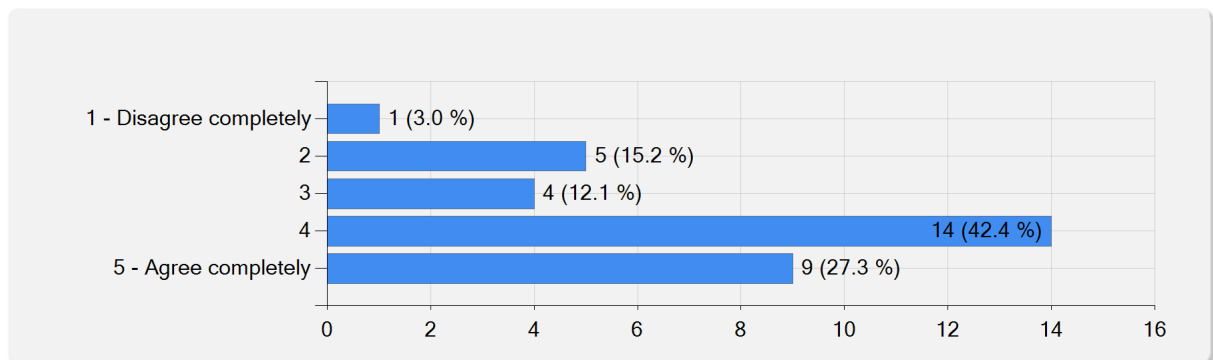|	Mean	Median
The course structure (as divided into lectures, exercises, lab sessions, simulations etc.) is appropriate in order to reach the intended learning outcome of the course	4.00	4.00

The teaching worked well

	Mean	Median
The teaching worked well	3.97	4.00

The course literature (including other course material) supported the learning well

	Mean	Median
The course literature (including other course material) supported the learning well	3.76	4.00

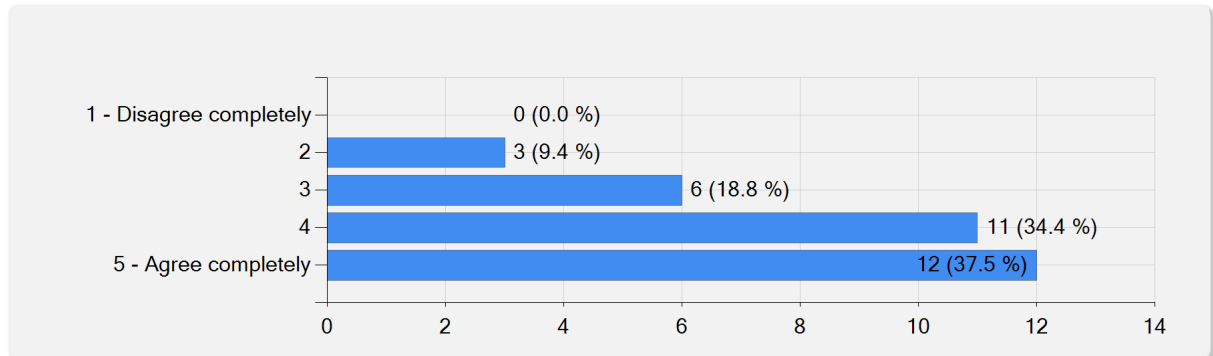| Comments: |
|---|
| Mostly good lecture notes |
| The lecturer was very good at including the students, the lectures didn't feel like lectures more like a discussion. |
| there were many problems that I didn't understand and there were no answers for those problems |
| I tried to do the first laboration to get extra-points for the exam, but the time we had to spend on that was way too much, I spent about 15 hours and didn´t have time to finish the lab anyway and this made me fall behind in the course plan instead. So I really think you should rethink the bonus assignments. |
| The lectures were a little slow-paced. |
| I find the course literature difficult to follow. There are too many examples for my liking, and the point of several discussions is unclear. This may be due to my disinterest in the subject.

The teacher is great, and so are the bonus assignments. |

4. Assessment

The assessment (including all compulsory elements, exams, assignments etc.) tested whether I had reached the intended learning outcome of the course

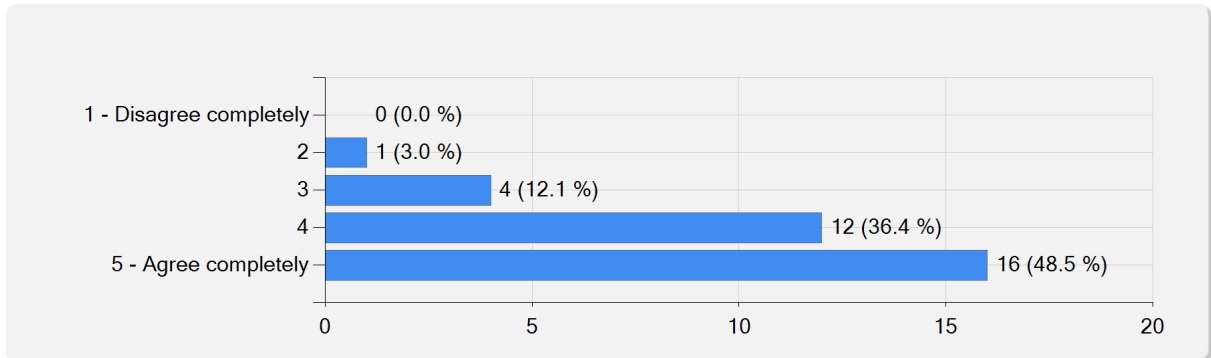|	Mean	Median
The assessment (including all compulsory elements, exams, assignments etc.) tested whether I had reached the intended learning outcome of the course	4.00	4.00

Comments (Could something be added or taken away? etc.):
The home assignments were sometimes selected poorly. And also corrected stochastically, I have an example of a friend answering a question completely wrong and receiving all points while I forgot a small part in my answer and did not receive all points

5. Course administration

The course administration (information during the course, course memo, course homepage etc.) worked well

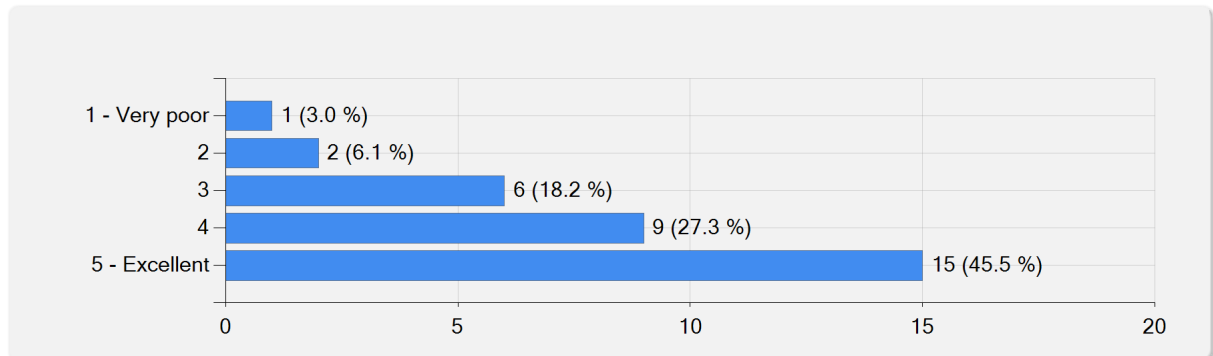|	Mean	Median
The course administration (information during the course, course memo, course homepage etc.) worked well	4.30	4.00

6. Workload

The course workload as related to the number of credits was...
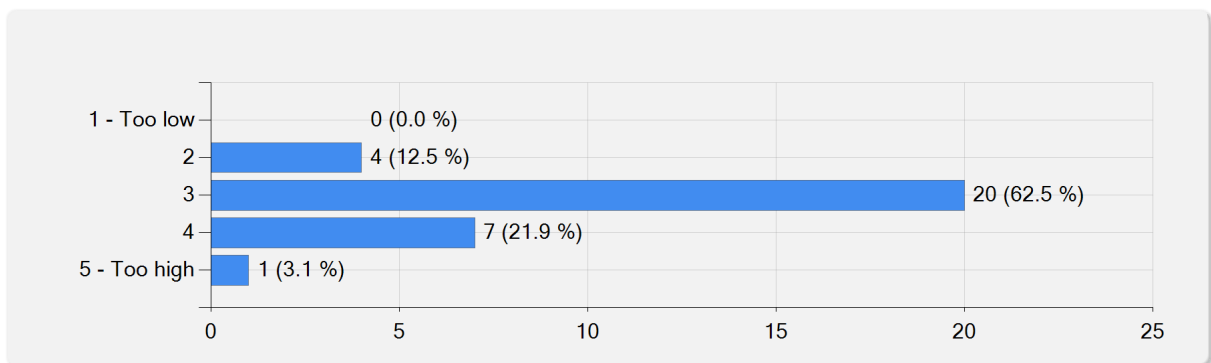
	Mean	Median
The course workload as related to the number of credits was...	3.16	3.00

7. Overall impression

What is your overall impression of the course?

	Mean	Median
What is your overall impression of the course?	4.06	4.00

Comments:
The lecturer is great. This made this course perfect.
Bra kurs! :)
A nice basic course that covers a lot of topics lightly. Gives a good overwiev

8. How has cooperation with the teachers of the course worked?

How has cooperation with the teachers of the course worked?
Felt great when you had questions about the lectures. But when it cane to questions about the exercises it felt like the teacher didnt bother to give a proper answer.
Very few office hours for the hand-ins, but otherwise good.
Bra
Good.
Terrific
good
It has worked well, the teacher was very good at including us students in the lectures and was open to all the questions, one of the best teachers we have had.
I did not participate in class/lectures. One negative remark is that I never got any feedback from assignments I handed in.

9. If the course has contained group activities (lab sessions, group work, projects, or other types of cooperation between students): How have group roles and cooperation between students worked?

If the course has contained group activities (lab sessions, group work, projects, or other types of cooperation between students): How have group roles and cooperation between students worked?
-
Bra
Good.

10. What is most important to preserve for the next round of this course?

What is most important to preserve for the next round of this course?
Serik is a good lecturer, and I approve with his political stances.
Datorövningarna
Current course content and structure works well.
The teacher and the lecture notes should definitely be kept for the next round.
The course literature, lecture notes and old exams was very helpful.

11. What is most important to change for the next round of this course?

What is most important to change for the next round of this course?
I lost out on an entire bonus point because I did not include every single formula used - this includes formulas such as how to calculate sample variance etc., things that I thought was prerequisite. Maybe make it EVEN MORE clear that if you make a calculation in the bonus assignments, IT HAS TO BE FEATURED IN THE REPORT.
Change how the bonus assignments are corrected. It is silly to write a report on such simple problems from the book. If it is a report you want, give us a bigger assignment or a project. More bonus assignments could be fitted into the course as well since they didn't take too long time to complete.
Vore bättre att ha några få rekomenderade uppgifter istället för att välja från den långa lista som finns nu.Vet att syftet är att man ska ha många att välja bland men tänker att det kan man göra ändå. Hade varit bra med räkneövningar där läraren går runt och hjälper så det inte bara blir föreläsning på lektionerna.
-
This course should probably be before statistical data processing and simulation, as it explains the theory needed in that course.
Maybe hand us back the bonus assignments with feedbacks?
I think you should rethink the bonus assignments for the next round of the course.
Would be nice to get feedback from the assignments before handing in the next so you can assess how well you are doing.
I would have preferred the course to be slightly more rigorous, it only touched lightly on the theory which gave a less deep insight into the subject.