

News about undergraduate education

- Course evaluation at GU.
- Ladok
- Scanning of exams

Course evaluation at GU

- Starting this fall we have a new course evaluation questionnaire at GU.
- It is a slightly adjusted (and improved) version of a new questionnaire developed at the Faculty of Science.
- It is managed on Sunet Survey which is the same system that Chalmers uses.
- Elin and Johan have gone through all courses and decided on the "basic parameters".
- Fia does the work in Sunet Survey and invites examiners to add questions etc.



Canvas

- Default is login with your CID at [Chalmers server](#) also for courses at GU. Some strange effects have been observed for GU courses, but overall it works OK.
- The place “[Undergraduate teaching at MV](#)” collects (links to) information about Canvas and other aspects of teaching.
- Adding students to courses.



Scanning of exams

- All exams at Lindholmen are scanned **after** grading and delivered digitally to the students.
- This will be introduced also at Johanneberg. Exact time not decided.
- Probably exams will also be scanned **before** grading and there will be a choice to grade them either on paper or digitally.

Introduction to group discussions

- I. How do we use the exercise sessions?
 - Which models do we use?
 - Strengths and weaknesses?
 - Student attendance?
 - Student activity?

A well designed study at the physics department at Harvard compared students' feeling of learning and actual learning with active instruction compared to passive instruction.

A study at Sahlgrenska showed that the single most important factor for student success in courses on pharmacology was attendance at non-compulsory teaching parts. For example more important than interest in the subject and grades from gymnasium.

Introduction to group discussions

- 2. How do we design examination?
 - What do we demand for a passing grade?
 - How large are differences between different courses?
 - Do we want consensus on demand for passing an exam?
 - Are there are unnecessary regulations?
 - Differences between math students, "civilingenjörer", "högskoleingenjörer" etc?

Introduction to group discussions

- 3. Postgraduate education
 - New model for follow-up of studies on Chalmers
 - Deciding number of credits on PhD courses (recommendations from GU/natfak)
 - What should our own recommendations look like.