

"Lessons learned from distance teaching for the future"

What has worked well:

- good interactions with the students attending online lectures (vs. recorded lectures)
- hybrid of writing on prepared lecture notes frees time for explanation plus generates lecture notes for the students without writing themselves
- hybrid formats like having some exercise sessions online, others on campus meets the different needs of different groups among the students

New digital tools:

- chat function makes it easier for some students to dare asking questions (e.g. privately)
- activities with peer feedback can easily be implemented (breakout rooms)
- a course forum (e.g. on piazza) can add to the effectiveness of a course

Examination

- difficult to adjust right level of difficulty (home exams include fewer "easy standard exercises" due to the allowed aids and in this way make it harder for weaker/unorganized students to pass)
- forces students to reflect the course material on a higher level as the "standard approach" to go through old exams is obviously not effective given that the exercises necessarily become more creative

Students' feedback

- would want to get recorded lectures
- flexibility gained (to study on distance, attend different exercise sessions) is appreciated
- more interactive than most in-class lectures (that however very much depends on the number of students per course even for online courses)
- after some technical issues, zoom + wacom + headset works well and they in fact "attended" the lectures in small groups with the online lecture on screen.