

TMA 055 : Diskret Matematik (E3)

Week 5

Demonstration problems for Tuesday, Sept 30

1. Compute

$$5^{2003} \pmod{23}$$

using the repeated squaring method.

We have now come to the 'end' of the second part of the course, that dealing with arithmetic/number theory. The following exercises are intended to reinforce some of the ideas introduced over the last couple of weeks, and perhaps fill in a gap or two.

2. The *least common multiple* of the integers  $a$  and  $b$ , denoted  $\text{LCM}(a, b)$ , is defined to be the least positive integer  $m$  such that both  $a|m$  and  $b|m$ . Using the FTA, explain the following facts :

(a) If  $n$  is any common multiple of  $a$  and  $b$  (i.e.: any integer such that both  $a|n$  and  $b|n$ ), then  $m|n$ .

(b) For any integers  $a, b$  we have that

$$\text{LCM}(a, b) = \frac{a \cdot b}{\text{GCD}(a, b)}.$$

3. Prove that  $n^3 - n$  is divisible by 6 for all integers  $n$ . For which integers is it divisible by 12 ?

4. Find all integer solutions to

$$37x \equiv 3 \pmod{97}.$$

5. Compute  $\phi(10585)$ . Notice anything ? (I don't really expect you to, but the övningsledare will let you know what I mean !!).

## Demonstration problems for Thursday, Oct. 2

**1 (15.3.1 in Biggs)** Is it possible that the following lists are the degrees of all the vertices of a simple graph? If so, give a pictorial representation of such a graph.

$$\begin{array}{ll} (i) & 2, 2, 2, 3 \quad (ii) \quad 1, 2, 2, 3, 4 \\ (iii) & 2, 2, 4, 4, 4 \quad (iv) \quad 1, 2, 3, 4 \end{array}$$

**2 (see 15.2.1 and 15.8.3 in Biggs)** Let  $G_1 = (V_1, E_1)$  and  $G_2 = (V_2, E_2)$  be two simple graphs.  $G_1$  and  $G_2$  are said to be *isomorphic* if they have the same number of vertices, i.e.:  $|V_1| = |V_2|$ , and there is a 1-1 mapping  $\alpha : V_1 \rightarrow V_2$  which takes edges to edges, i.e.:  $\{v, w\}$  is an edge in  $G_1$  if and only if  $\{\alpha(v), \alpha(w)\}$  is an edge in  $G_2$ .

Show that the first pair of graphs below are not isomorphic whereas the second pair are.

Diagrams missing

Diagrams missing

**3.** Let  $G = (V, E)$  be a simple graph with  $n$  vertices and suppose the vertices have been numbered from 1 to  $n$  (the graph is said to be *labelled*). Let  $M = (m_{ij})$  be the  $n \times n$  matrix defined by

$$m_{ij} = \begin{cases} 1, & \text{if } \{i, j\} \text{ is an edge in } G, \\ 0, & \text{otherwise.} \end{cases}$$

$M$  is called the *adjacency matrix* of the labelled graph  $G$ .

Write down  $M$  for the labelled graph  $G$  below.

Diagram missing

Compute  $M^2, M^3, M^4$ . Interpret the entries in these matrices in terms of paths in  $G$ . Formulate a general result, i.e.: something that applies to all labelled graphs.

**4 (15.8.5, 15.8.6 in Biggs)** The  $k$ -cube  $Q_k$  is the graph whose vertices are the words of length  $k$  in the alphabet  $\{0, 1\}$  and whose edges join words which differ in exactly one position. Show that

- (i)  $Q_k$  is a regular graph of degree  $k$
- (ii)  $Q_k$  is bipartite
- (iii)  $Q_k$  has a Hamilton cycle.

## **Further practice problems**

**(this list will be constantly updated)**

In this part of the course (i.e.: graph theory) I am following Biggs quite closely. Hence I will make photocopies of all the exercises in Chapter 15 of Biggs and hand them out in class. If you don't already have the book, you should therefore get a copy of these exercises from me. I will leave additional copies in the box outside my office door for people to collect.