Course evaluation. Fourier Analysis, fall 2009.

The course in general \square GU ☐ Chalmers □ PhD student I am a student at Your overall evaluation of the course: very bad \square \square \square very good How well did the course agree with information from the course catalogue, syllabus, student did not agree at all councelors etc? agreed very well How relevant do you believe the course is to your other studies? not at all relevant \square \square \square very relevant Comments: The course should not lead to any form of discrimination, for instance based on gender, ethnicity, age or family situation. If the course has failed in these respects, please describe how. Comments: Course organization Schedule: very bad \square \square \square very good □ □ very good Course administration (information, home page etc): very bad \Box Assuming that the total amount of scheduled time is constant, do you think that decrease The time for lectures should increase stay the same The time for exercise classes should increase stay the same decrease

Comments:

| Literature: |
|--|
| Was the literature easy to follow? not at all \square \square \square absolutely Was the literature relevant for the course? not at all \square \square \square absolutely |
| Comments: |
| |
| Teaching: |
| The lectures were well connected with the course literature not at all \(\square \square \square \square \square \square \text{absolutely}\) The lectures made it easier to understand the course content not at all \(\square \squa |
| Comments: |
| The exercise classes were relevant for the course not at all \(\square \) \(\square \) absolutely The exercise classes made it easier to understand the course contents not at all \(\square \) \(\square \) absolutely Comments: |
| Your own work |
| How large part of the scheduled teaching did you attend? Lectures: Exercise classes: |
| Apart from the scheduled time, how much time did you work with the course each week? Number of hours: |
| How demanding was the course? too easy \square reasonably demanding \square unreasonably difficult \square |
| Comments: |