Lecture 6: Clustering

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MSA220/MVE440 Statistical Learning for Big Data

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Projects

- ▶ Focus on challenging the algorithms and their assumptions
- ▶ Keep your presentations short ($\sim$ 10 min)
- ▶ Send in your presentation and code by 10.00 on Friday (all groups)
- ▶ There are 30 groups across 3 rooms, i.e.
  - ▶ Not every group might get to present (it is not to your disadvantage if you cannot present because there is not enough time)
  - ▶ We will group similar topics to allow for better discussion

Importance of standardisation (I)

The overall issue: **Subjectivity vs Objectivity**

(Co-)variance is scale dependent: If we have a sample (size n) of variables x and y, then their empirical covariance is

$$s_{xy} = \frac{1}{n-1} \sum_{l=1}^{n} (x_l - \overline{x})(y_l - \overline{y})$$

If x is scald by a factor c, i.e. $z = c \cdot x$, then

$$s_{zy} = \frac{1}{n-1} \sum_{l=1}^{n} (z_l - \overline{z})(y_l - \overline{y})$$

$$= \frac{1}{n-1} \sum_{l=1}^{n} (c \cdot x_l - c \cdot \overline{x})(y_l - \overline{y}) = c \cdot s_{xy}$$
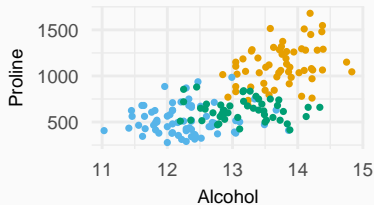
(Co-)variance is scale dependent: $s_{zy} = c \cdot s_{xy}$ where $z = c \cdot x$

- By scaling variables we can therefore make them as large/influential or small/insignificant as we want, which is a very **subjective** process
- By standardising variables we can get of rid of **scaling** and reach an **objective** point-of-view
- **Do we get rid of information?**
  - The **typical range** of a variable is compressed, but if most samples for a variable fall into that range, then it is not very informative after all
  - Real data is not a perfect Gaussian point cloud and therefore there will still be dominating directions after standardisation
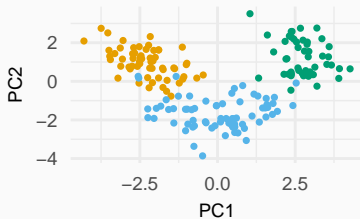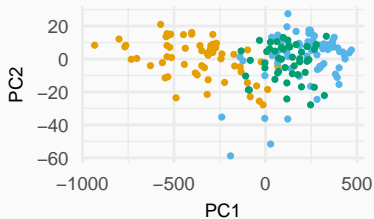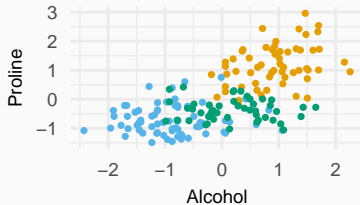 - Outliers will still be outliers

Importance of standardisation (III)

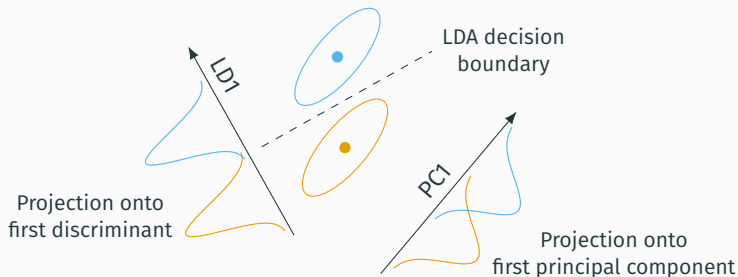**UCI Wine dataset** (Three different types of wine with $p = 13$ characteristics)

Class-related dimension reduction

Idea: Find directions along which projections result in minimal within-class scatter and maximal between-class separation.
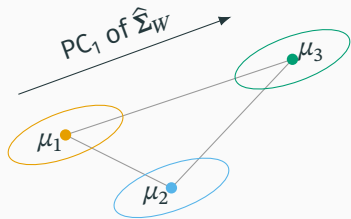
Classification and principal components

In LDA the covariance matrix of the features within each class is $\widehat{\boldsymbol{\Sigma}}$. Now we will consider the **within-class scatter matrix** $\widehat{\boldsymbol{\Sigma}}_W = (n - K)\widehat{\boldsymbol{\Sigma}}$. In addition define

$$\widehat{\boldsymbol{\Sigma}}_B = \sum_{i=1}^{K} n_i (\boldsymbol{\mu}_i - \overline{\boldsymbol{\mu}})(\boldsymbol{\mu}_i - \overline{\boldsymbol{\mu}})^T, \quad \text{where} \quad \overline{\boldsymbol{\mu}} = \frac{1}{n} \sum_{l=1}^{n} \mathbf{x}_l$$

the **between-class scatter matrix**.

Note: The principal component directions do not take class-labels into account. Classification after projection on these directions can by problematic.

Fisher's Problem

Recall: The variance of the data projected on a direction given by $\mathbf{r}$ can be calculated as $S(\mathbf{r}) = \mathbf{r}^T \widehat{\boldsymbol{\Sigma}}_W \mathbf{r}$.

In analogy, the variance between class centres along $\mathbf{r}$ is calculated as $\mathbf{r}^T \widehat{\boldsymbol{\Sigma}}_B \mathbf{r}$.

The goal is to **maximize** variance between class centres while simultaneously **minimizing** variance within each class.

Optimization goal: Maximize over $\mathbf{r}$

$$J(\mathbf{r}) = \frac{\mathbf{r}^T \widehat{\boldsymbol{\Sigma}}_B \mathbf{r}}{\mathbf{r}^T \widehat{\boldsymbol{\Sigma}}_W \mathbf{r}} \quad \text{subject to} \quad \|\mathbf{r}\| = 1$$

which is a more general form of a **Rayleigh Quotient** and is called **Fisher's problem**.

Solving Fisher's Problem

Note: There are maximum $K-1$ solutions $\mathbf{r}_j$ to Fisher's problem (because $\widehat{\Sigma}_B$ has rank $\leq K-1$).

Computation of solutions:

1. Compute the **eigen-decomposition** (the matrix is real and symmetric)

$$\widehat{\Sigma}_W^{-1/2}\widehat{\Sigma}_B\widehat{\Sigma}_W^{-1/2} = \mathbf{V}\mathbf{D}\mathbf{V}^T$$

   where $\mathbf{V} \in \mathbb{R}^{p \times p}$ orthogonal and $\mathbf{D} \in \mathbb{R}^{p \times p}$ diagonal.

2. Set $\mathbf{R} = \widehat{\Sigma}_W^{-1/2}\mathbf{V}$. The columns of $\mathbf{R}$ solve Fisher's problem (as with PCA the j-th solution maximizes Fisher's problem on the orthogonal complement of the first $j-1$ solutions)
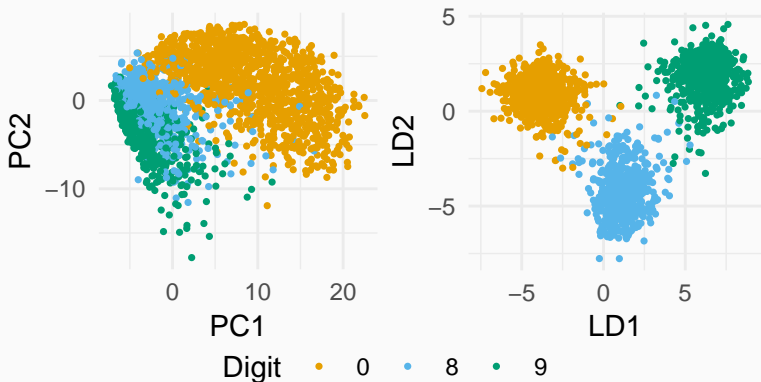
Discriminant Variables and Reduced-rank LDA

- The vectors $\mathbf{r}_j$ determined by solving Fisher's problem can be used like PCA, but are **aware of class labels** and give the **optimal separation of projected class centroids**
- Projecting the data onto the j-th solution gives the j**-th discriminant variable** $\mathbf{r}_j^T \mathbf{x}$
- Using only the $m < K - 1$ first is called **reduced-rank LDA**

Reduced-rank LDA: Example

- ▶ Consider digits 0, 8 and 9 in the MNIST digit dataset.
- ▶ Compare PCA and discriminant variable projections onto the first two components.
- ▶ For technical reasons features constant within at least one class had to be excluded before running LDA.

Cross-validation and dimension reduction

Caution when using a dimension reduction technique like PCA or reduced-rank LDA, together with cross-validation:

- PCA is a **class-unrelated** technique for dimension reduction
- Whereas LDA is a **class-related** technique for dimension reduction
- Any transformation done to all samples **before application of cross validation** has to be class-**un**related. Otherwise the projected data contains information about the test data even in its training data
- **However:** To avoid potential confusion, best to perform all data preparation on the training data alone and then apply the same transformations to the test data

Clustering

Classification without classes

In **classification** the main idea was to determine

$$p(i|\mathbf{x}) \quad \text{or} \quad p(\mathbf{x}, i) = p(\mathbf{x}|i)p(i)$$

through model approximations (LDA, logistic regression), rules/partitioning (CART, random forests) or directly from data (kNN).

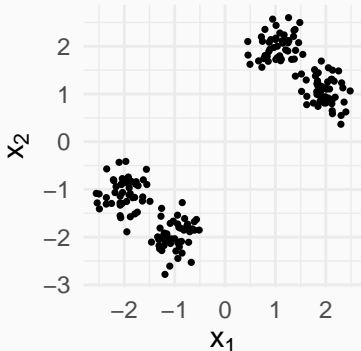**What if we do not have any classes? Clustering**

Goals

- ▶ Find groups in data
- ▶ Summarize high-dimensional data
- ▶ Data exploration

Clustering

Clustering is a harder problem than classification

- ▶ What is a cluster?
- ▶ How many clusters are there?
- ▶ How do we find them? Can they have any shape?

We need to able to measure **dissimilarity** between features to determine which samples/objects are close together or far apart.

Note: In clustering *classes* are often called **labels** and *features* are **attributes**

Dissimilarity measures

A **dissimilarity measure** for features x_1, x_2 is a function such that

$$d(x_1, x_2) \geq 0 \quad \text{and} \quad d(x_1, x_2) = d(x_2, x_1)$$

Dissimilarity across all features can be defined as

$$D(\mathbf{x}_1, \mathbf{x}_2) = \sum_{j=1}^{p} d_j(x_1^{(j)}, x_2^{(j)})$$

Typical examples

▶ For quantitative features: ℓ_1 or ℓ_2 norm, correlation between whole feature vectors, ...

▶ For categorical variables: Loss matrix $\mathbf{L} \in \mathbb{R}^{K \times K}$ such that $\mathbf{L}_{rs} = \mathbf{L}_{sr}$, $\mathbf{L}_{rr} = 0$ and $\mathbf{L}_{rs} \geq 0$. Then $d(x_1, x_2) = \mathbf{L}_{x_1 x_2}$

Challenges in Clustering

Two main challenges

1. How many clusters are there?
2. Given a number of clusters, how do we find them?

Focus on Challenge 2 first.

Idea: Partition the observations into K groups/clusters so that **pairwise dissimilarities within groups** are **smaller than between groups.**

Note: A partition of the observations is called a **clustering rule** $C(\mathbf{x}) = i$

Similar to Fisher's problem we are looking at **point scatter**.

Total amount of dissimilarity across all observations

$$T = \underbrace{\sum_{l=1}^{n} \sum_{m<l} D(\mathbf{x}_l, \mathbf{x}_m)}_{\text{Total point scatter}}$$

$$= \sum_{i=1}^{K} \sum_{\substack{l=1 \\ C(\mathbf{x}_l)=i}}^{n} \left(\sum_{\substack{m<l \\ C(\mathbf{x}_m)=i}} D(\mathbf{x}_l, \mathbf{x}_m) + \sum_{\substack{m<l \\ C(\mathbf{x}_m)\neq i}} D(\mathbf{x}_l, \mathbf{x}_m) \right)$$

$$= \underbrace{\sum_{i=1}^{K} \sum_{\substack{l=1 \\ C(\mathbf{x}_l)=i}}^{n} \sum_{\substack{m<l \\ C(\mathbf{x}_m)=i}} D(\mathbf{x}_l, \mathbf{x}_m)}_{\substack{=:W(C) \\ \text{Within cluster point scatter}}} + \underbrace{\sum_{i=1}^{K} \sum_{\substack{l=1 \\ C(\mathbf{x}_l)=i}}^{n} \sum_{\substack{m<l \\ C(\mathbf{x}_m)\neq i}} D(\mathbf{x}_l, \mathbf{x}_m)}_{\substack{=:B(C) \\ \text{Between cluster point scatter}}}$$

Combinatorial Clustering (II)

Note that T does not depend on the clustering. Therefore

$$W(C) = T - B(C)$$

and **minimizing within cluster point scatter** is equivalent to **maximizing between cluster point scatter**.

As in the case of decision trees/CART looking at all possible partitions and finding the global minimum of $W(C)$ is too computational expensive.

Use **greedy algorithms** to find local minima.

Consider the **special case** $D(\mathbf{x}_l, \mathbf{x}_m) = \|\mathbf{x}_l - \mathbf{x}_m\|^2$ then

$$W(C) = \sum_{i=1}^{K} \sum_{\substack{l=1 \\ C(\mathbf{x}_l)=i}}^{n} \sum_{\substack{m<l \\ C(\mathbf{x}_m)=i}} \|\mathbf{x}_l - \mathbf{x}_m\|^2$$

$$= \sum_{i=1}^{K} N_i \sum_{\substack{l=1 \\ C(\mathbf{x}_l)=i}}^{n} \|\mathbf{x}_l - \mathbf{m}_i\|^2$$

where

$$N_i = \sum_{l=1}^{n} \mathbb{1}(C(\mathbf{x}_l) = i) \quad \text{and} \quad \mathbf{m}_i = \frac{1}{N_i} \sum_{C(\mathbf{x}_l)=i} \mathbf{x}_l$$

Approximations to Combinatorical Clustering (II)

The goal now is to solve

$$\arg\min_{C} \sum_{i=1}^{K} N_i \sum_{\substack{l=1 \\ C(\mathbf{x}_l)=i}}^{n} \|\mathbf{x}_l - \mathbf{m}_i(C)\|^2$$

which still requires to visit all possible partitions.

Observation: For a fixed clustering rule C it holds that

$$\mathbf{m}_i(C) = \arg\min_{\mathbf{m}} \sum_{C(\mathbf{x}_l)=i} \|\mathbf{x}_l - \mathbf{m}\|^2$$

Approximative solution: Consider the larger problem

$$\arg\min_{\substack{C \\ m_i \text{ for } 1 \le i \le K}} \sum_{i=1}^{K} N_i \sum_{\substack{l=1 \\ C(\mathbf{x}_l)=i}}^{n} \|\mathbf{x}_l - \mathbf{m}_i\|^2$$

k-means

This approximation can be solved iteratively for the clustering C and the cluster centres. This is called the **k-means** algorithm.

Computational procedure:

1. **Initialize:** Randomly choose K observations as cluster centres $\mathbf{m}_i$ and set $J_{\max}$
2. For steps $j = 1, \dots, J_{\max}$
   2.1 **Cluster allocation:** $C(\mathbf{x}_l) = \underset{1 \leq i \leq K}{\arg \min} \|\mathbf{x} - \mathbf{m}_i\|^2$
   2.2 **Cluster centre update:** $\mathbf{m}_i = \dfrac{1}{N_i} \sum_{C(\mathbf{x}_l) = i} \mathbf{x}_l$
   2.3 Stop if clustering C did not change
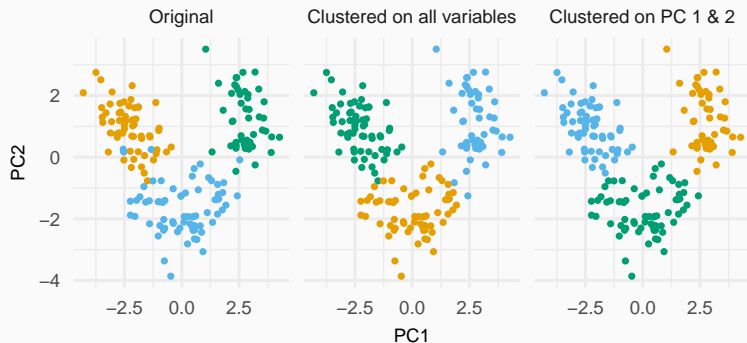
▶ **Dependence on initial selection:** Run repeatedly to

▶ Since k-means uses the ℓ_2 norm it has all the typical problems (**sensitive to outliers and noise**)

▶ **Clusters tend to be circular:** k-means looks in a circular fashion around each cluster centre and assigns an observation to the closest centre

▶ **Always finds K clusters** (not unique to k-means)

Using k-means on the wine dataset

UCI Wine dataset: $K = 3$ classes. Let's see if k-means recovers the classes given only the features/attributes.

Note: k-means (and all clustering algorithms) are very sensitive to certain geometries

Take-home message

- ▶ Standardisation is important to remove subjective scaling from data
- ▶ Reduced-rank LDA can lead to an optimal dimension reduction with regards to class separation
- ▶ Clustering is a more challenging problem than classification and needs to answer two questions:
  - ▶ How many clusters?
  - ▶ What is a cluster?