

Suggested subtopics for “Lessons learned from distance teaching for the future”

What has worked well?

- Piazza has worked really well. It reduces teacher workload and encourages peer instructions
- Prerecorded lectures have been well received by the students.

What have you learned that can be used in the future in courses at campus, or “hybrid courses” with both campus and distance teaching?

- Using pre-recorded lectures, or recording the lectures, should at least be thought of. A lot of students have been reporting that it has been very beneficial for them. It is very time-consuming, and it would take active action from Chalmers for the recording technology, but if it would work, it would be nice.
- Use of digital discussion forums.

Most of us have been forced to learn new digital tools. What of this new knowledge can be useful in the future and how?

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Examination has been the most challenging part. What have you learned from having to adjust to allowing all aids and what of this can be used in the future?

- It does allow to test different skills.
- Important to prepare the students for being tested at the new skills
- It may be benefitting the strong students more than the weak ones.

What have the feedback from the students been regarding distance teaching and examination?

- Studying remotely is draining. It is hard to keep up discipline
- The ability to watch lectures afterwards has been perceived as great.

Focus on the positive aspects!