

Questionnaire “Phd course: Classic papers in numerics”

David Cohen

Chalmers/GU, HT 21

Speaker:

Title:

Duration:

The talk

- | | | | | | | | |
|--|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------|
| 1. was clear and clearly structured | -- | <input type="checkbox"/> | ++ |
| 2. has the proper speed | too fast | <input type="checkbox"/> | too slow |
| 3. contains examples that help to understand the topic | -- | <input type="checkbox"/> | ++ |
| 4. suggest to think along | -- | <input type="checkbox"/> | ++ |

The speaker

- | | | | | | | | |
|---|----|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----|
| 5. is well prepared | -- | <input type="checkbox"/> | ++ |
| 6. speaks clearly | -- | <input type="checkbox"/> | ++ |
| 7. writes properly on the board (if applicable) | -- | <input type="checkbox"/> | ++ |
| 8. uses properly tools at his/her disposable
(board, projector, report, etc) | -- | <input type="checkbox"/> | ++ |
| 9. feels comfortable with his/her presentation | -- | <input type="checkbox"/> | ++ |
| 10. can make complicated things understandable | -- | <input type="checkbox"/> | ++ |
| 11. holds sufficient eyes contact with the audience | -- | <input type="checkbox"/> | ++ |
| 12. goes on questions from the audience with confidence | -- | <input type="checkbox"/> | ++ |

Comments which help to improve the style of presentation of the lecturer:

Particularly well done:

Less successful: